$\square$

## GCSE 9-1 Questions

## Mode

## Calculator Allowed

## INSTRUCTIONS TO CANDIDATES

- Write your name in the space provided.
- Write your answers in the spaces provided in this question paper.
- Answer ALL questions.
- Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.
- You should have a ruler, compass and protractor where required.


## Total Marks :

1) Write down the mode of the following numbers.

## $11,15,11,14,14,13,14$

Answer
2) Six students obtained the following marks in a Geography test : 58, 70, 42, 6551 and 65 . What is the mode in this set of marks?

Answer $\qquad$
3) Write the mode of the following set of numbers.

$$
13,12,11,13,10,13
$$

Answer
4) The marks obtained by 7 students in a Computer Science exam were 2, 3, 4, 6, 6, and 8. What is the mode of these marks?

Answer
5) The shoe sizes of a group of children are:
$38,40,39,38,39,40,39$.
What is the mode of these sizes?
6) From the following set of numbers:

$$
36,32,37,31,32,35,32,34,37
$$

Find the mode

Answer
7)

| 10 | 5 | 8 | 20 | 8 | 1 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

For the numbers above, find
(a) the mode

Answer: $\qquad$
(b) the range

Answer: $\qquad$
8)

$$
5,5,7,7,9,9,9,11,11,11,11
$$

Use the above numbers to find the
(a) mode

Answer: $\qquad$
(b) range

Answer: $\qquad$
9) Consider the following set of numbers.

$$
12,6,12,20,16,12,30,20
$$

Work out:
(a) the mode.

Ans:
[1]
(b) What is the range of this data?

Answer
[1]
10) The temperatures at noon for a certain week were as follows:
$24^{\circ} \mathrm{C}, \quad 22^{\circ} \mathrm{C}, \quad 24^{\circ} \mathrm{C}, \quad 23^{\circ} \mathrm{C}, \quad 21^{\circ} \mathrm{C}, \quad 23^{\circ} \mathrm{C}, \quad 24^{\circ} \mathrm{C}$.
a) What is the mode in this set of temperatures?
b) What is the range of this data?

Answer
11) The following are the times, in minutes, taken by a group of 18 children to arrive at school from home.

| 3 | 24 | 8 | 15 | 9 | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | 15 | 11 | 7 | 11 | 9 |
| 15 | 10 | 22 | 6 | 10 | 18 |

What is the mode of this data?
12) The marks of a Maths test of a class of 20 students are as follows:

| 65 | 70 | 55 | 45 | 80 | 77 | 33 | 62 | 82 | 70 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 54 | 63 | 75 | 70 | 82 | 63 | 59 | 23 | 45 | 28 |

What is the mode of this data?

Answer
13) The set of numbers $1,2,2,3,3,3,4,4,4,5,5,6$ have
(A) no mode
(B) mode of 3 and 4
(C) mode of 1 and 6
(D) mode of 6

Which statement(s) is/are correct

Answer
14) Find the mode, or modes, if any, for each of the following:
(i) $80,100,100,100,120,130,200$.

Ans: $\qquad$
(ii) $80,80,100,100,120$.

Ans: $\qquad$
(iii) $80,80,100,100,120,120$.

Ans: $\qquad$
15) Fabian asked his school friends about their favourite summer activity. Their responses are :

| swimming | reading | swimming | hiking | swimming | swimming |
| :---: | :---: | :---: | :---: | :---: | :---: |
| reading | hiking | hiking | swimming | swimming | gardening |
| hiking | swimming | gardening | swimming | reading | hiking |

What is the modal activity?
16) Fabienne asked her friends what they like to watch on television. They responded with the following:

| Film | News | Film | Documentary | Sports | Quiz |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Film | Film | Quiz | Documentary | News | News |

a) Fill in the empty cells in the following table.

| TV PROGRAMME | TALLY | FREQUENCY |
| :---: | :---: | :---: |
| Film |  |  |
| Quiz | $\\|$ |  |
| News | III | 3 |
| Documentary |  | 1 |
| Sports |  | 12 Students |
| TOTAL | 朋 册 II |  |

b) Use the table to name the mode.
17) Ruth asked the students in her class which was their favourite colour.

She recorded this in the table below :

| yellow | red | pink | violet | black |
| :--- | :--- | :--- | :--- | :--- |
| pink | black | orange | pink | red |
| red | yellow | black | violet | pink |

Which was the modal colour?
Ans: $\qquad$ modal colour
18) Julian noticed the colours of the cars that passed in front of his home last Sunday mon The table shows his result.

| Colour of the cars | Silver | Green | Red | Black | White |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of cars | 5 | 2 | 3 | 6 | 4 |

a) How many cars drove by Julian's home last Sunday morning?
b) What was the modal colour of the cars?
$\qquad$
$\qquad$
19) Andrew threw a six sided die 30 times. The table shows the scores obtained.

| SCORE | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FREQUENCY | 2 | 3 | 6 | 8 |  | 5 |

(i) Fill in the missing space in the given table to show the number of times that a score of 5 was obtained.
(ii) What is the modal score?
20) A college has 250 students. The number of days that students were absent in a particular period of 15 school days was recorded as follows:

| Days absent | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| No. of students | 18 | 11 | 12 | 8 | 15 | 20 | 19 | 16 | 17 | 13 | 15 | 11 | 8 | 5 | 4 |

(i) How many students were never absent during that period?
$\qquad$
(ii) Write down the mode.

> Answer
$\qquad$ 1 mark
21)The children in a class were asked how many pets they have at home. This information is shown in the table below.

| Number of pets | 0 | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of children | 4 | 6 | 5 | 7 | 2 |

a) What is the total number of children in this class?

Ans: $\qquad$
b) What is the modal number of pets?

Ans: $\qquad$
c) What is the range of the number of pets?

Ans: $\qquad$
d) How many children have more than 2 pets?

Ans: $\qquad$
22) 24 students were given an English test.

Their teacher marked the test and showed the results in this table.
(i) What is the range of the marks?

Answer $\qquad$

| Mark | Frequency |
| :---: | :---: |
| 4 | 2 |
| 5 | 3 |
| 6 | 8 |
| 7 | 6 |
| 8 | 4 |
| 9 | 1 |

1 mark
(ii) What is the mode of the marks?

Answer $\qquad$
1 mark
23) The following are the number of goals scored in each game played by a football team this season,

| 2 | 0 | 1 | 2 | 1 | 0 | 0 | 3 | 2 | 4 | 1 | 2 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | 1 | 2 | 3 | 2 | 4 | 3 | 1 | 0 | 2 | 0 | 0 | 2 |
| 3 | 4 | 2 | 0 | 0 | 1 | 1 | 3 | 2 | 2 | 0 | 1 | 2 | 0 |

a) Complete the following frequency table:

| Number of <br> goals | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 10 |  |  |  |  |

b) Write down the modal number of goals scored.

Answer
[1]
24) Consider the nursery rhyme:

## Twinkle, Twinkle Little Star, how I wonder what you are.

Complete the following table, filling in the frequency for each letter. There are 44 letters in all, some of which are repeated.

| Letter | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{I}$ | J | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{M}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 3 | 0 | 0 | 1 | 5 | 0 | 0 | 2 |  |  |  |  |  |
| Letter | $\mathbf{N}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{Q}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{V}$ | $\mathbf{W}$ | $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{Z}$ |
| Frequency |  |  |  |  |  |  |  |  |  |  |  |  |  |

Which letter is the mode?

Answer
25) ALFA batteries are testing how long their batteries last in a torch.

The experiment gave the following readings (in hours) for the ALFA batteries.

| ALFA <br> Battery <br> lifetime <br> (hours) | 1.5 | 2 | 2 | 2.5 | 3 | 3 | 3 | 3.5 | 4 | 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 5 | 5 | 5 | 5.5 | 6 | 6 | 6 | 6 | 6 |

What is the modal lifetime (in hours) of the batteries?
26) The frequency table below refers to the maximum day temperatures, in ${ }^{\circ} \mathrm{C}$, recorded in Berlin last April.

| Temperature, $T^{\circ} \mathrm{C}$ | Frequency, $f$ |
| :---: | :---: |
| $10 \leq T<12$ | 3 |
| $12 \leq T<14$ | 7 |
| $14 \leq T<16$ | 12 |
| $16 \leq T<18$ | 5 |
| $18 \leq T<20$ | 3 |

What is the modal lifetime (in hours) of the batteries?

Answer
27) The frequency table below shows the distribution of the ages of a group of 52 people.

| Ages in years | Frequency |
| :---: | :---: |
| $20-30$ | 3 |
| $31-40$ | 25 |
| $41-50$ | 17 |
| $51-60$ | 6 |
| $61-70$ | 1 |

What is the modal group?
28) The table shows the number of goals scored by all the football teams in the English Premier League season 2015-2016.

| Goals scored $g$ | Frequency |
| :---: | :---: |
| $0<g \leq 20$ | 0 |
| $20<g \leq 40$ | 6 |
| $40<g \leq 60$ | 10 |
| $60<g \leq 80$ | 3 |
| $80<g \leq 100$ | 1 |

Use the table above to answer the following questions.
(a) How many teams played in the English Premier League 2015-2016 season?

Ans: $\qquad$ teams
(b) How many teams scored more than 60 goals?

Ans: $\qquad$ teams
(c) Which class interval represents the mode?
$\qquad$
29) The table shows the number of goals scored by all the football teams in a league season.

| Interval <br> (Goals scored) | Frequency <br> (Number of teams) |
| :---: | :---: |
| Less than 20 | 1 |
| 21 to 40 | 5 |
| 41 to 60 | 9 |
| 61 to 80 | 3 |
| 81 to 100 | 2 |

(a) How many football teams played in the league?

Ans: $\qquad$ teams
(b) How many teams scored from 61 to 80 goals?

Ans: $\qquad$ teams
(c) Which interval represents the mode for goals scored?

Ans: $\qquad$ to $\qquad$
(d) Use the information in the table to complete the following bar chart.


